



**Memorial United Methodist Church**  
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[www.PMUMC.org](http://www.PMUMC.org)

*April 6, 2023 - Maundy Thursday*  
**Worship Service at 7 pm**





Thank you for coming together in worship this morning.  
As we gather, take time to relax and prepare your heart to listen for God  
through today's time of prayer, song, and scripture study.

\* = Please stand in your heart or posture. UMH = United Methodist Hymnal. TFWS = The Faith We Sing.  
*Italicized, BOLD Text* = recite out loud

**PRE-SERVICE** *Lentamente* by Rachmaninoff/Hopson

**Worship Service**  
Chloe D., Acolyte

**WELCOME** Introductions and Prayer

**PRELUDE—ORGAN/PIANO DUET** Linda Custer/Janet Hartz  
*Bread of the World* by Gilbert Martin

**\*CALL TO WORSHIP** led by Eleanor Bateman

LEADER: We gather with the dirt of the day on our hands, our feet, and our hearts.

PEOPLE: ***We come in need of a Savior.***

LEADER: We gather with the disciples, preparing to come to the table, yet surprised  
once again by Jesus.

PEOPLE: ***We come with our expectations only to be confounded by love.***

LEADER: We gather at the basin to be washed and at the table to be fed, in body and  
in spirit.

PEOPLE: ***We come to receive a new commandment.***

LEADER: We gather confounded by the grace demonstrated in Jesus kneeling to serve.

PEOPLE: ***We come seeking the grace to love one another as Christ loves us. Amen.***

**\*OPENING PRAYER** led by Eleanor Bateman  
***Gracious Savior: As we gather to recall the events of this night, we once  
again are confounded by your actions. Your willingness to set an  
example by washing feet. Your readiness to have your body broken and  
your blood poured out for the forgiveness of our sin. Open our hearts to  
receive your forgiving grace and to faithfully follow your example of  
love. Amen.***

**\*OPENING HYMN** *What Wondrous Love Is This* UMH 292

**FIRST READING** David Melton  
*1 Corinthians 11:23-26*  
This is the word of the Lord. ***Thanks be to God.***

**ANTHEM - CHANCEL CHOIR** by Joel Raney  
*If You Love Me*

**SECOND READINGS** Rev. Timothy Dowell  
*John 13:1-17, 31b-35*  
This is the word of the Lord. ***Thanks be to God.***

**MESSAGE** *Confounded—Part Deux* Rev. Timothy Dowell

**\*HYMN OF RESPONSE** UMH 288  
*Were You There*

**COMMUNION** *A Service of Word and Table II with Musical Setting C* UMH page 12-15, 20-22  
*The Lord's Prayer* UMH 895

**MUSIC FOR COMMUNION - Medley of Hymns** Linda Custer

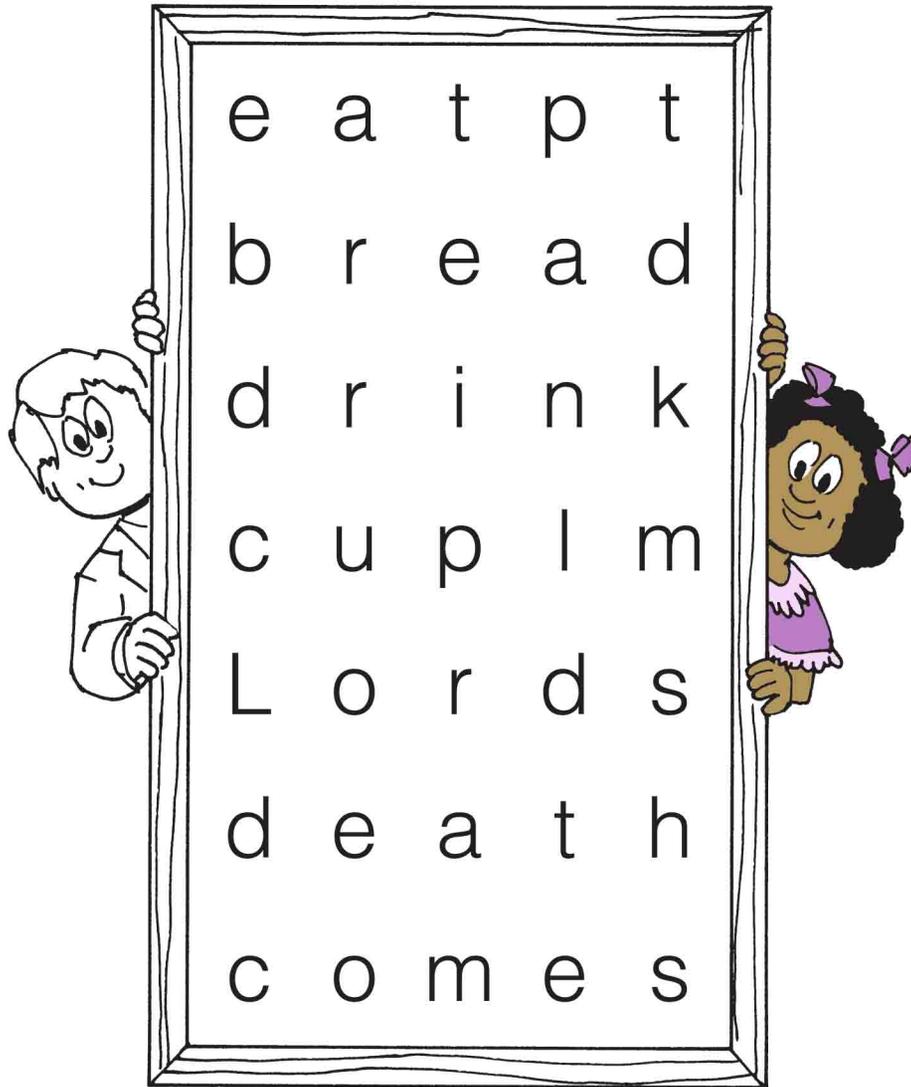
**LENTEN MEDITATION & PRAYER** led by Eleanor Bateman  
***What we contemplate this night is beyond words, beyond understanding.  
May the Holy Spirit intercede for us and give voice to what, for us, is  
inexpressible. Amen.***

**\*BENEDICTION** Rev. Timothy Dowell

**\*DEPART IN SILENCE**

Whenever you **eat** this **bread** and  
**drink** this **cup**, you proclaim the  
**Lord's** **death** until He **comes**.

Find the  words in the word search below.

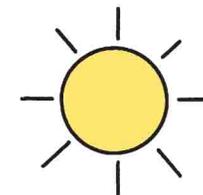


## The Lord's Supper

It was night time when Jesus shared a last supper with His disciples.

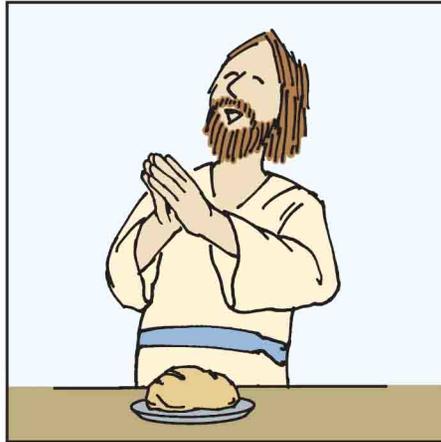


Circle the pictures that have to do with night.



The Lord Jesus ... took bread  ,  
and when He had given thanks  ,  
He broke it  and gave it to  
His disciples  .

Match the pictures in order.

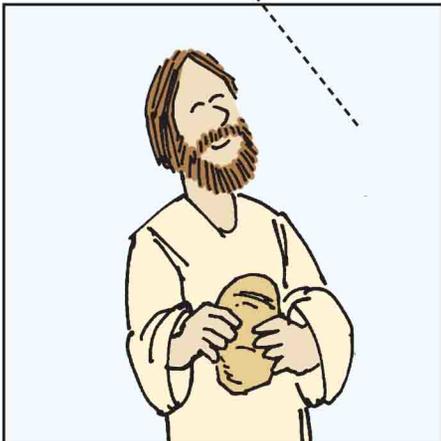


1

2

3

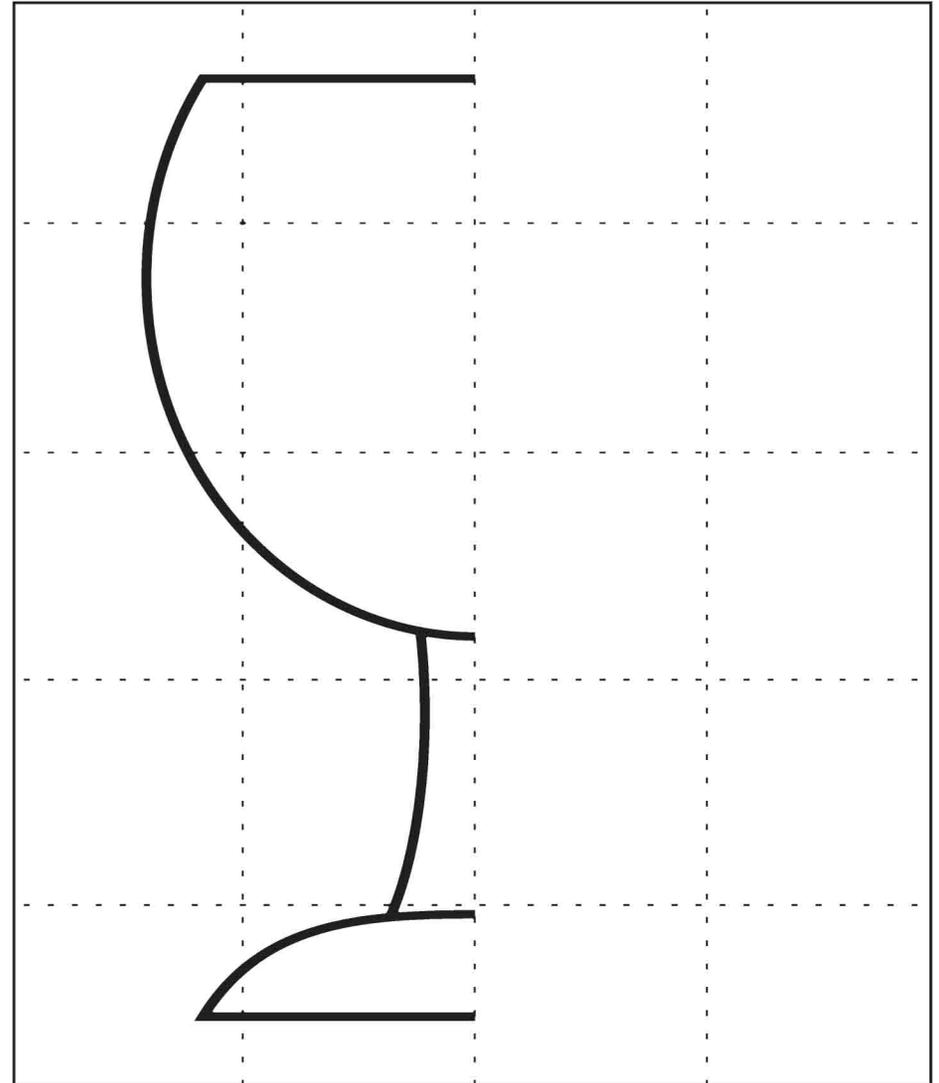
4



After supper, Jesus also took the ...

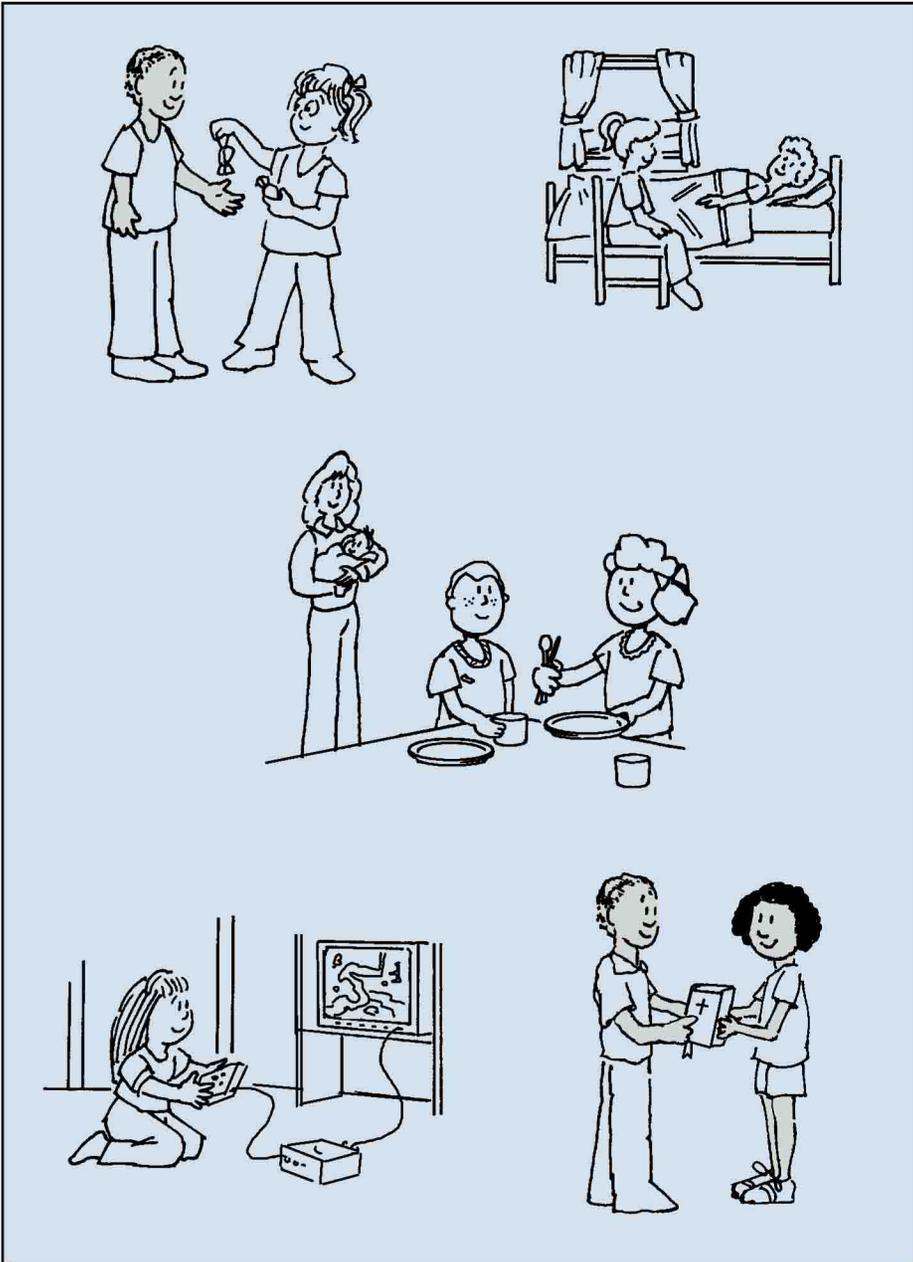
Trace the letters and finish the picture below.

CUP



Love one another!

Circle the ways you can show love to others.



# Children's Worship Bulletin™



Ages 3+

April 6, 2023 • John 13:1-17, 31-35

## Jesus Washes His Disciples' Feet

Jesus poured water in a bowl. He began to wash the feet of His disciples.

Find the hidden objects in the picture.



Enter your **SECRET CODE** to unlock games @ [games.childrensbulletins.com](http://games.childrensbulletins.com)

**SECRET CODE!**  
**DMZC81**

# Why did Jesus wash their feet?

Use the code below to fill the missing letters in the puzzle below.

•=O    ••=N    •••=S    ••••=H    •••••=M

T \_ \_ \_ W  
   •    ••    •••    •

T \_ \_ E \_ \_ T \_ \_ E Y  
   ••    •••    •••

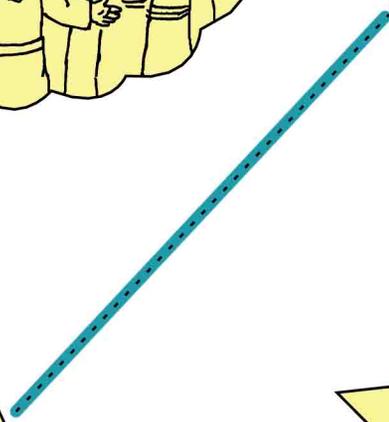
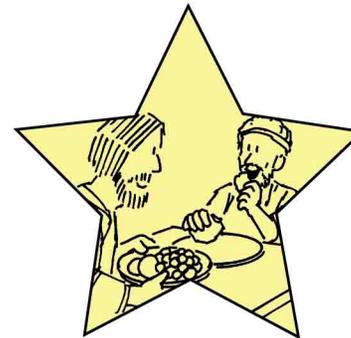
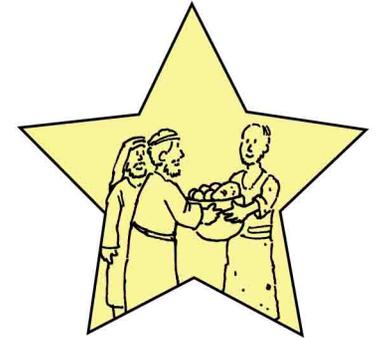
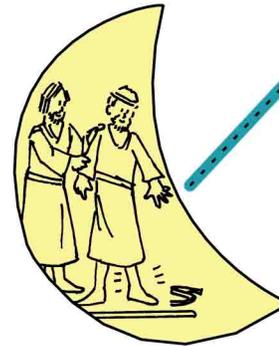
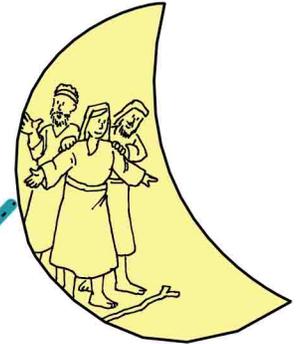
\_ \_ \_ U L D  
   ••    •••    •

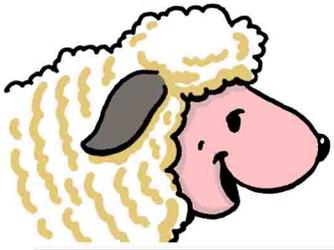
\_ \_ \_ E R V E    \_ \_ \_ E  
   ••    •

A \_ \_ \_ T \_ \_ E R .  
   •    •    ••

Jesus said, "If you do as I have done, you will be blessed."

Match the shapes.

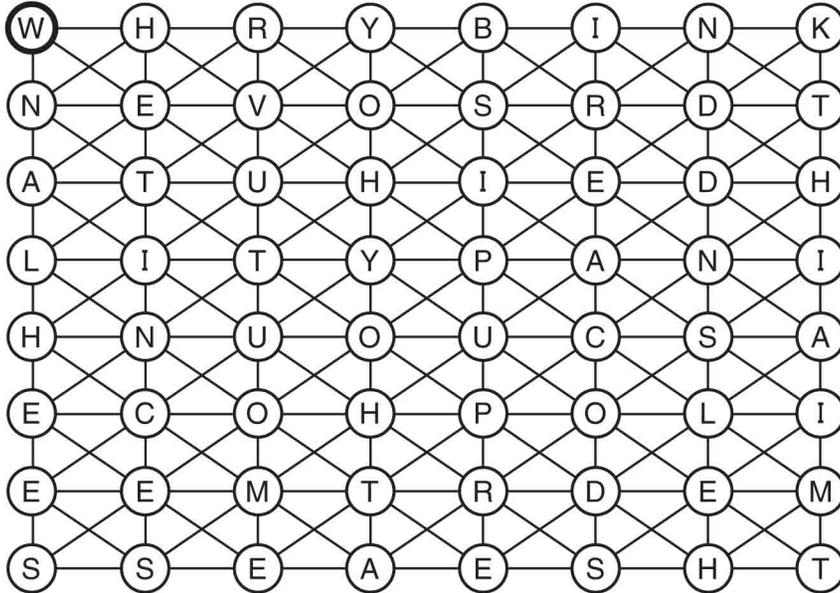




Jesus wants us always to remember Him.



Starting with W, follow the direction arrows through the grid to find Christ's message.



"W



# Children's Worship Bulletin™

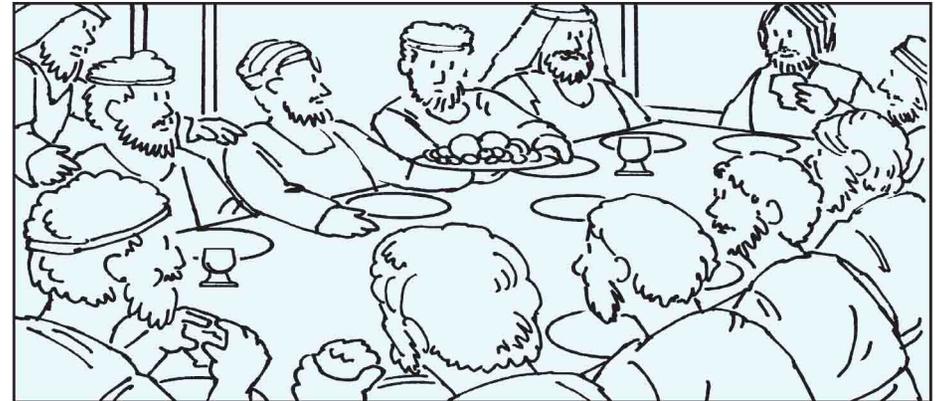
Ages 7+

April 6, 2023 • 1 Corinthians 11:23-26

## The Lord's Supper

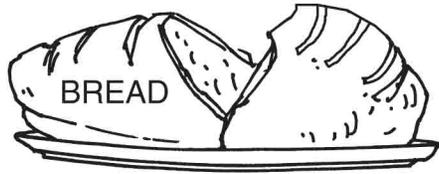
Jesus ate the Passover dinner with His disciples the evening before He was crucified.

Find 6 things that are different in the second picture.



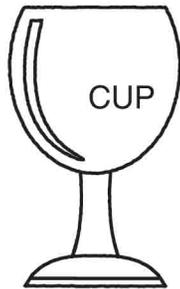
2 items in the meal had special significance.

Follow the directions to transform each item into what it meant.



- 1) Move the R to make facial hair \_\_\_\_\_
- 2) Change E to O to make a piece of wood \_\_\_\_\_
- 3) Change AR to L to make courageous \_\_\_\_\_
- 4) Add LY at the end to tell how a hero behaves \_\_\_\_\_
- 5) Remove both L's \_\_\_\_\_

The \_\_\_\_\_ of Christ



- 1) Change P to D to make something a cow chews \_\_\_\_\_
- 2) Change U to O to make a kind of fish \_\_\_\_\_
- 3) Change C to G to make the One we worship \_\_\_\_\_
- 4) Add an O to make the opposite of bad \_\_\_\_\_
- 5) Change the G to BL \_\_\_\_\_

The \_\_\_\_\_ of Christ

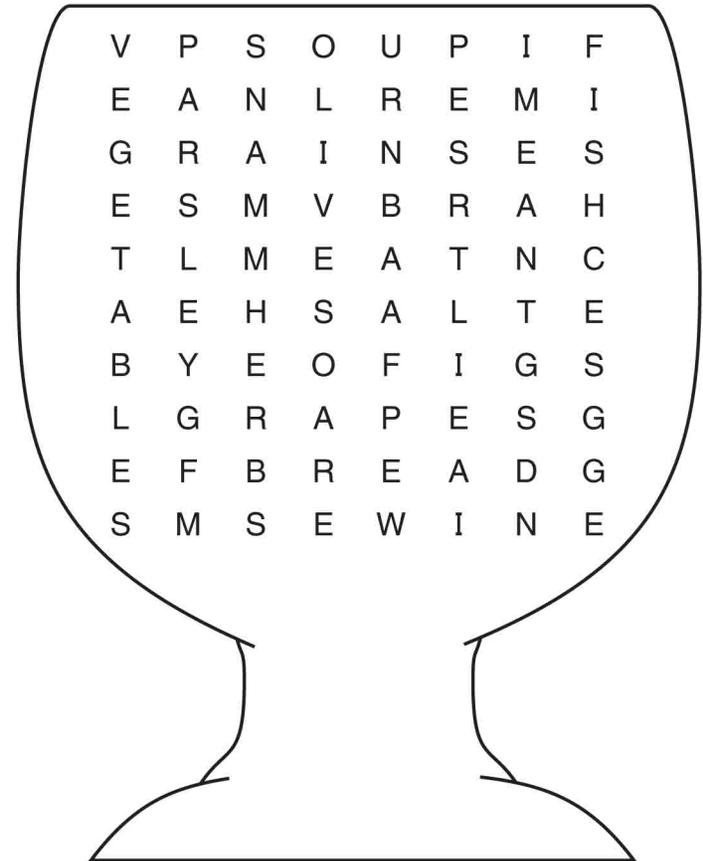


The bread and the cup were always to remind people about Jesus.



Find and cross out names of 14 foods that may have been on the Passover dinner table. Put the remaining letters in order into the blanks to complete Jesus' command.

bread	fish	herbs	parsley	vegetables
eggs	grains	meat	salt	wine
figs	grapes	olives	soup	



“ Do this \_\_\_\_\_

\_\_\_\_\_”



Jesus said to His disciples:

Change the letters to find Jesus' words.

B to I      K to O      Z to U  
F to A      P to E

"\_ n \_ w    c \_ m m \_ n d  
F      P      K      F

\_ g \_ v \_    y \_ \_ :  
B      B      P      K      Z

L \_ v \_    \_ n \_    \_ n \_ t h \_ r.  
K      P      K      P      F      K      P

\_ s \_    h \_ v \_    l \_ v \_ d  
F      B      F      P      K      P

y \_ \_ ,    s \_    y \_ \_    m \_ s t  
K      Z      K      K      Z      Z

l \_ v \_    \_ n \_    \_ n \_ t h \_ r."  
K      P      K      P      F      K      P

# Children's Worship Bulletin™

Ages 7+

April 6, 2023 • John 13:1-17, 31-35

## Jesus Washes His Disciples' Feet

Jesus knew that the time had come for Him to leave the world and go to His Father. Jesus got up from the meal and wrapped a towel around His waist.

What did He do next?

Use this code to find out

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14												

4,5	3	8,9	8	11	9,10	3	2,3	12	1	10,11	3	9,10
5	7,8	1	1,2	1	10	5	7,8	1	7,8	2,3		
1,2	3	4	1	7,8	10,11	8	12	1	10	4,5		
1	7,8	2,3	2,3	9,10	13	4,5	5	10				
2,3	5	10	2	5	8,9	6,7	3	10				
3,4	3	3	10,11									

Enter your **SECRET CODE** to unlock games @ [games.childrensbulletins.com](http://games.childrensbulletins.com)

**SECRET CODE!**  
**WBG203**

When Jesus finished, He returned to His place at the table. He asked the disciples if they understood what He had done.

Find the missing words by writing the letter on the line that's in the first word of the set, but not the second word.

earth/tear \_\_\_\_\_  
 rude/red \_\_\_\_\_  
 meal/ale \_\_\_\_\_  
 bath/hat \_\_\_\_\_  
 table/beat \_\_\_\_\_  
 teach/chat \_\_\_\_\_

stable/bleat \_\_\_\_\_  
 year/ray \_\_\_\_\_  
 under/dune \_\_\_\_\_  
 vest/set \_\_\_\_\_  
 chain/inch \_\_\_\_\_  
 rinse/sire \_\_\_\_\_  
 water/wear \_\_\_\_\_

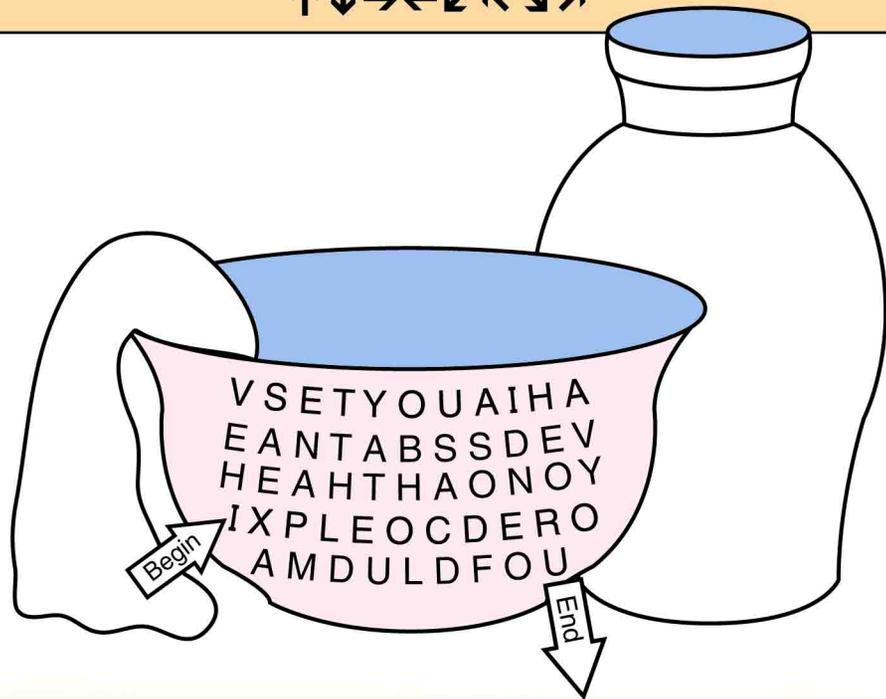
He was teaching them to be \_\_\_\_\_.

He acted as a \_\_\_\_\_ to them.



What did Jesus tell them next?

Follow the arrows from letter to letter.  
 ↑ ↓ → ← ↶ ↷ ↸ ↹



“ I \_\_\_\_\_  
 ↑ ↗ ↖ ↓ ↗ → ↘ ↙ ↑  
 \_\_\_\_\_  
 ↙ ↓ ↓ → ↑ → → ↑ ← ↗ ↖  
 \_\_\_\_\_  
 → → → ↓ ↙ ↓ ↙ → → ↗ ↑  
 \_\_\_\_\_  
 ← ↗ ↗ → → ↓ ← ← ↘ ← ↓  
 \_\_\_\_\_  
 \_\_\_\_\_  
 ↙ → ↗ ↗ ↓ ↙ ”